

# **Institutional Development Plan**

Name of the Institution

**SHRI V. J. MODHA COLLEGE OF INFORMATION  
TECHNOLOGY**

Address

**Vidhyadham, Opp. Pakshi Abhiyaran, Chhaya-Birla  
Road, Porbandar – 360575**

Duration

**2026-2030**

Date of Submission

**05-01-2026**

# Table of Contents

## Contents

Executive Summary.....	4
Brief Overview of the Institution’s Current Status .....	4
Vision, Mission and Strategic Goals .....	5
Summary of Key Initiatives in the IDP .....	6
Institutional Profile.....	7
Year of establishment .....	7
Type of institution (e.g., Public, Private, Autonomous, Deemed, Sectorial) .....	7
Accreditation & affiliations .....	7
Programs offered .....	7
Faculty and staff strength .....	7
Student demographics .....	7
Institutional Profile.....	8
Strengths .....	8
Weaknesses.....	8
Opportunities.....	8
Challenges.....	8
Key Focus Areas.....	9
Academic Excellence .....	9
Research and Innovation .....	9
Faculty Development.....	9
Infrastructure Development.....	9
Industry Collaboration .....	9
Student Support and Employability .....	9
Digital Transformation .....	9
Promotion of knowledge of India .....	9
Action Plan / Implementation Strategy .....	10
Monitoring and Evaluation .....	15
Mechanism for tracking progress (Online/Offline) .....	15
Mid-term review and feedback loop.....	15
Stakeholder involvement .....	15
Risk Management .....	15
Identification of key risks .....	15
Mitigation strategies .....	16

Budget and Financial Plan .....	17
Detailed financial requirements .....	17
Source of funds (government, private, internal) .....	17
Sustainability plan .....	17
Annexures .....	18
Supporting documents .....	18
Organizational structure .....	18
Policies .....	18
Data tables, graphs, or additional references .....	18

## **Executive Summary**

### **Brief Overview of the Institution's Current Status**

Shri V. J. Modha College is a self-financed, co-educational institution located at Chhaya-Birla Road, Porbandar, Gujarat. It was established in the year 2007 and is managed by Shri V. J. Modha Educational & Charitable Trust, Porbandar. It was previously affiliated with Saurashtra University (Govt. University) till 2016 and is now affiliated with Bhakta Kavi Narsinh Mehta University (Junagadh) (Govt. University) and offers a range of undergraduate and postgraduate programmes across multiple streams.

Our institution provides wide range of academic programmes in areas such as Computer Applications (BCA), Commerce (B.Com.), Science (B.Sc.), Business Administration (BBA), Social Work (BSW) and postgraduate disciplines like M.Com, M.Sc (Chemistry), M.Sc (IT & CA). Our campus includes facilities such as library, laboratories and Wi-Fi campus to support a holistic learning environment.

Currently, our college serves a student community of over 1,600+ and is guided by a committed and experienced faculty team. The institution offers a healthy academic atmosphere with facilities that support both air conditioned classroom learning and extracurricular engagement. While the foundation is strong, there is significant potential to expand research culture, build stronger industry connections, and enhance student-focused services to support holistic growth and future readiness.

## **Vision, Mission and Strategic Goals**

### **Vision**

To be a leading educational institution that nurtures talent, fosters innovation, and prepares students for meaningful careers and responsible citizenship.

### **Mission**

- Deliver quality academic programmes that blend theoretical knowledge with practical skills.
- Build a supportive and inclusive campus culture that encourages personal growth.
- Promote lifelong learning, professional competence and ethical values among students.
- Strengthen community engagement and industry partnerships.

### **Strategic Goals**

- **Academic Excellence**

Continuously improve the curriculum with teaching methods so that learning stays relevant to industry trends and needs.

- **Faculty and Research Development**

Encourage continuous learning among faculty members and create more opportunities for research, innovation, and academic growth.

- **Infrastructure Enhancement**

Strengthen campus facilities by upgrading laboratories, classrooms, and digital resources with latest technologies to support effective teaching and learning.

- **Student Outcomes**

Focus on improving career opportunities through strong placement support, career guidance, internships, and skill-development activities.

- **Community Impact**

Promote active student involvement in social responsibility initiatives, community service, and sustainability-focused programs.

## Summary of Key Initiatives in the IDP

- **Academic Program Strengthening:** Regularly review and update the curriculum teaching practices which matches the industry standards to improve and enhance student employability.
- **Faculty Development:** Organize workshops and training sessions to help faculty adopt modern teaching practices, improve research capabilities, and effectively use technology in the classroom. Encourage faculty members to publish research papers and participate in conferences through institutional support and academic collaborations.
- **Research & Innovation:** Establish a dedicated Research and Innovation Cell to promote research culture among students and faculty. Support research projects, collaborations, and grant applications. Conduct regular seminars, guest lectures, and industry interaction sessions to promote critical thinking and innovation.
- **Student Support and Employability:** Strengthen the placement cell by building structured partnerships with employers, offering internships, and organizing career fairs. Introduce mentoring programs and personalized academic and career counselling to guide students toward informed career choices.
- **Infrastructure and Technology:** Upgrade classrooms into smart learning spaces and enhance digital library facilities. Improve laboratory infrastructure and hands-on learning environments to support practical and experiential learning.
- **Community Engagement:** Collaborate with local NGOs and industries to conduct community outreach programs, skill development camps, and social service activities. Encourage student participation in clubs, cultural events, and leadership activities to promote teamwork, social awareness, and personal growth.

## **Institutional Profile**

Year of establishment

**2007**

Type of institution (e.g., Public, Private, Autonomous, Deemed, Sectorial)

**Private (Self-financed)**

Accreditation & affiliations

- **Saurashtra University (2007 – 2016) (Govt. University)**
- **Bhakta Kavi Narsinh Mehta University, Junagadh (Since 2016) (Govt. University)**
- **AICTE (Since 2024)**

Programs offered

**UG : BCA, BCom, BBA, BSW, B.Sc.,**

**PG : M.Com, M.Sc. (IT & CA), M.Sc. (Chemistry)**

Faculty and staff strength

**Teaching and Non-Teaching Staff: 63**

Student demographics

**1632+ across all programs**

# **Institutional Profile**

## **Strengths**

- Dedicated and experienced faculty members committed to quality teaching and student development.
- A supportive academic environment with essential infrastructure for learning and co-curricular activities.
- Strong connection with the local community and good student participation in academic and social initiatives.
- Diverse academic programs that cater to different student interests and career paths.
- Positive institutional culture that encourages discipline, values, and holistic growth.

## **Weaknesses**

- Limited research output and research projects.
- Scope for improvement in placement support and career guidance services.
- Need for more faculty development programs focused on emerging academic trends.

## **Opportunities**

- Growing demand for skill-based education and industry-oriented courses.
- Scope to collaborate with industries, NGOs, and higher education institutions for internships, training, and research.
- Increasing interest among students in entrepreneurship, startups, and digital skills.
- Expansion of online and blended learning platforms to reach wider learners.

## **Challenges**

- Rapid technological changes requiring continuous curriculum and skill upgrades as per market trend.
- Ensuring quality education while managing resource limitations.
- Retaining skilled faculty and motivating continuous professional development.
- Meeting evolving expectations of students, parents, and regulatory bodies.

## **Key Focus Areas**

### **Academic Excellence**

Ensure quality education through outcome-based curriculum design, learner-centric pedagogy, continuous evaluation, and alignment with national education standards.

### **Research and Innovation**

Promote a culture of research, innovation, and entrepreneurship by encouraging interdisciplinary studies, research publications, project-based learning, and innovation-driven initiatives.

### **Faculty Development**

Strengthen faculty competencies through continuous professional development programs, research support, pedagogical training, and exposure to emerging academic and technological trends.

### **Infrastructure Development**

Upgrading physical and digital infrastructure to create a modern, learner-friendly campus with well-equipped classrooms, laboratories, and learning resources.

### **Industry Collaboration**

Building strong partnerships with industries to promote internships, skill development programs, guest lectures, and real-world exposure for students.

### **Student Support and Employability**

Providing comprehensive academic support, career guidance, placement assistance, and skill enhancement programs to improve student outcomes.

### **Digital Transformation**

Integrating digital tools and technologies into teaching, administration, and learning processes to improve efficiency and accessibility.

### **Promotion of knowledge of India**

Teach students the Indian knowledge systems, culture, ethics and values into academic and co-curricular activities for holistic development.

# **Action Plan / Implementation Strategy**

For each strategic objective:

## **1. Academic Excellence**

### **Activities**

- Periodic curriculum review and enrichment
- Introduction of value-added and skill-based courses Seminars / Workshops
- Adoption of innovative teaching-learning methods

### **Responsible Department**

Academic Committee, Heads of Departments (HoDs)

### **Timeline**

Ongoing (Review frequently)

### **Estimated Budget**

As per academic planning  
Student academic performance  
Feedback from students and alumni

### **Review Interval**

Quarterly review

## **2. Research and Innovation**

### **Activities**

- Establishment of Research and Innovation Cell
- Encouragement for faculty publications and research projects
- Organization of seminars, workshops, and conferences

### **Responsible Department**

Research Committee

### **Timeline**

Short-term to mid-term (1–3 years)

### **Estimated Budget**

Based on research activities.

**Key Performance Indicators (KPIs)**

- Number of research publications
- Research projects and grants received
- Participation in conferences and seminars

**Review Interval**

Annual review

**3. Faculty Development****Activities**

- Faculty Development Programs (FDPs)
- Training in digital tools and innovative pedagogy
- Support for higher studies and certifications

**Responsible Department**

Academic Cell

**Timeline**

Ongoing

**Estimated Budget**

Moderate

**Key Performance Indicators (KPIs)**

Number of FDPs conducted

Faculty participation rate

Improvement in teaching effectiveness

**Review Interval**

Quarterly reviewed

**4. Infrastructure Development****Activities**

- Upgradation of classrooms and laboratories and development of smart classrooms and digital library
- Maintenance and expansion of campus facilities

**Responsible Department**

Management, Trustees

**Timeline**

Mid-term to long-term (2–5 years)

**Estimated Budget**

High

**Key Performance Indicators (KPIs)**

Number of upgraded facilities

Student and faculty satisfaction levels

Improved utilization of infrastructure

**Review Interval**

Annual review

**5. Industry Collaboration****Activities**

- MoUs with industries and organizations
- Industry visits, internships, and guest lectures
- Joint training and skill development programs

**Responsible Department**

Placement Cell, Career Guidance Cell

**Timeline**

Ongoing

**Estimated Budget**

Low to Moderate

**Key Performance Indicators (KPIs)**

Number of active MoUs

Internship and placement opportunities

Industry engagement activities conducted

**Review Interval**

Annual review

**6. Student Support and Employability****Activities**

- Career counselling and mentoring programs
- Soft skills and employability training
- Strengthening placement and alumni interaction

**Responsible Department**

Placement Cell, HODs

**Timeline**

Ongoing

**Estimated Budget**

Moderate

**Key Performance Indicators (KPIs)**

Placement percentage

Student progression to higher studies

Student satisfaction levels

**Review Interval**

Annual review

**7. Digital Transformation****Activities**

- Digital record management and e-governance
- Online academic and administrative services

**Responsible Department**

IT Cell, Administration

**Timeline**

Short to mid-term (1–2 years)

**Estimated Budget**

Moderate

**Key Performance Indicators (KPIs)**

Level of digital adoption

Efficiency in administrative processes

User satisfaction

**Review Interval**

Annual review

**8. Promotion of Knowledge of India****Activities**

- Integration of Indian Knowledge Systems as a awareness curriculum where students learn various Indian Knowledge activities
- Observance of national and cultural days

**Responsible Department**

Cultural Committee, Academic Departments

**Timeline**

Ongoing

**Estimated Budget**

Low

**Key Performance Indicators (KPIs)**

Number of programs conducted

Student engagement and participation

Academic integration of Indian knowledge themes

**Review Interval**

Annual review

## **Monitoring and Evaluation**

### **Mechanism for tracking progress (Online/Offline)**

A structured monitoring system will be implemented to track the progress of all institutional initiatives. Both online and offline tools such as Management Information Systems (MIS), digital dashboards, reports, and periodic documentation will be used to monitor academic, administrative, and developmental activities. Data related to performance indicators, outcomes, and timelines will be regularly collected and reviewed by the concerned committees.

### **Mid-term review and feedback loop**

Mid-term reviews will be conducted to assess progress against planned objectives. These reviews will help identify gaps, challenges, and areas requiring corrective action. Feedback will be collected from faculty members, students, administrative staff HODS and other stakeholders through meetings, surveys and review reports. Based on the feedback received, necessary modifications will be made to improve implementation effectiveness.

### **Stakeholder involvement**

Active involvement of key stakeholders such as HODs, faculty, students, alumni, parents, industry partners, and management will be ensured throughout the planning and implementation process. Their inputs will be considered in decision-making, quality enhancement, and continuous improvement efforts to ensure transparency, accountability and collective ownership of institutional development.

## **Risk Management**

### **Identification of key risks**

The institution will regularly identify potential risks that may affect academic quality, administrative efficiency, infrastructure development, or student outcomes. These may include challenges such as limited financial resources, changing regulatory requirements, technological gaps, faculty retention issues, or unexpected disruptions. Regular reviews and discussions will help in recognizing risks at an early stage.

## **Mitigation strategies**

Appropriate strategies will be developed to minimize or manage identified risks. This includes careful planning, diversification of resources, capacity building, timely policy updates and strengthening internal coordination. Contingency plans will be prepared to ensure continuity of academic and administrative activities and periodic monitoring will help in taking corrective actions whenever required.

## **Budget and Financial Plan**

### **Detailed financial requirements**

The financial planning process will identify and allocate funds for academic development, infrastructure enhancement, faculty training, research activities, digital transformation and student support services. Budget estimates will be prepared annually based on institutional priorities, projected activities and available resources to ensure effective utilization of funds.

### **Source of funds (government, private, internal)**

Funding will be through institutional income like student fees.

### **Sustainability plan**

A long-term financial sustainability plan will be adopted to maintain balanced expenditure and resource optimization. This will include prudent financial management, regular audits, cost-effective practices and revenue-generating academic and training programs. Emphasis will be placed on ensuring that development initiatives remain financially viable while supporting the institution's long-term growth and quality enhancement goals.

# Annexures

## Supporting documents

-

## Organizational structure

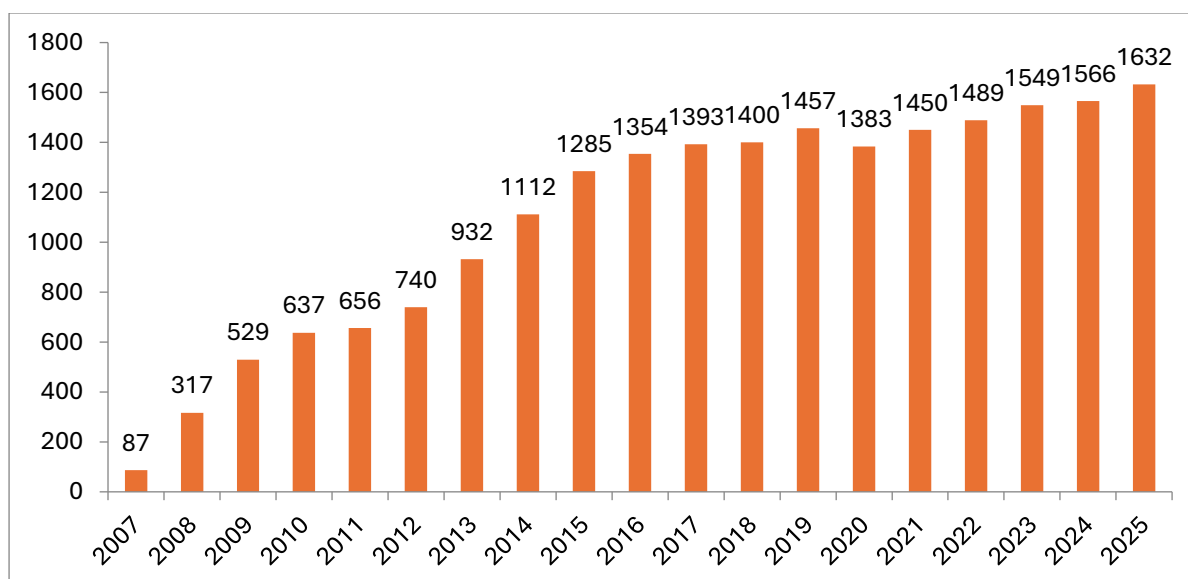
### List of Trustees and Designation

Sr.	Name, Address and Contact Details	Trust Designation
1	Vallabh Jadav Modha	PRESIDENT
2	Modha Rameshkumar Vallabhdas	MANAGING TRUSTEE
3	Narendrasinh Pratapsinh Gohil	JT. MANAGING TRUSTEE.
4	Ashokkumar Vallabhbhai Modha	TRUSTEE
5	Thanki Jaysukh Mulji	TRUSTEE
6	Thanki Ravi Jaysukhbhai	TRUSTEE
7	Gohil Mayurrajsinh Hitendrasinh	TRUSTEE

## Policies

The institution follows a student-first approach by prioritizing quality teaching, strong placement support, and overall student development. Technology-enabled learning, industry collaboration, and skill development are integrated into academic practices to enhance employability. Continuous improvement, inclusivity, and sustainability guide all academic and administrative decisions.

## Data tables, graphs, or additional references



List of Students since 2007